

TRUMPINGTON PARK NEWS

23rd January 2026

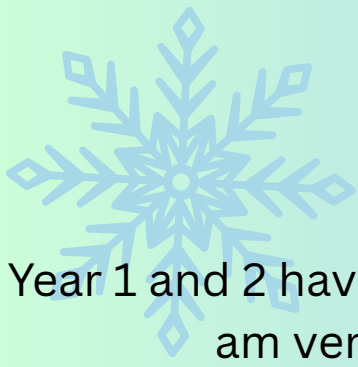
We are already half way through our half term, the days truly seem to be flying by. As always a very busy week, in assembly this week we have begun to add sign language to our assembly song "Count on me" by Bruno Mars - I was so impressed by how quickly the children learnt the signs, the adults definitely need more practice!

This week it has been lovely to have so many children visit mine and Mrs Crisford's office to share their wonderful learning, we have been inundated with handwriting, maths, science, and English! I was lucky enough to pop into one of Mr Taylor's music lessons with Year 5 this week and got to enjoy Franklin performing some body percussion to Moana, a bit of Disney always brightens a January day.

Years 3 and 4 have continued their learning on Varjak Paw, their use of language in their writing has really impressed me.

I've also been lucky enough to walk through the hall and "join in" with Mr Cox's gymnastics lessons, I feel the future Max Whitlock or Beth Tweddle might be in our midst!

Reception have been impressing their adults with their phonic knowledge, not just in phonics but in their reading sessions, writing and their independent learning! We are so proud of being a Little Wandle Champion school and are looking forward to welcoming teachers from other schools next week to see our fabulous teaching and learning.



Year 1 and 2 have been busy planning their sock puppet designs- I am very excited to see their finished products.

You may have noticed over the past few weeks we are trying to add more information to our school Facebook page. Please take a look to see more regular updates on our learning and Year 6 are starting to add a weekly report of our week - a huge thank you to Mr Taylor for his support with the technology and helping to bring my idea to life!

Inside today's newsletter there is lots of information so please read carefully. Hopefully you noticed last week that we have added more event dates for the rest of the Year. Mrs Crisford and I have also added new dates for our Coffee and Chat sessions similar to the ones I ran before Christmas, please remember all the staff at Trumpington are here to help and support and we always welcome you talking to us.

Last week I added about parking in the reminders - please can I ask again that we are all mindful of our neighbours and we think carefully about our parking. It is lovely to see our children travelling to school by bike, scooter or walking. Not only is a great way of being active it's so much better for our environment and this is focus for us as a school over the next few years. The police have said they will be popping by to look at parking and I would hate for anyone to get a ticket!

Have a wonderful weekend,
See you Monday
Mrs Yarrow and the TPPS team

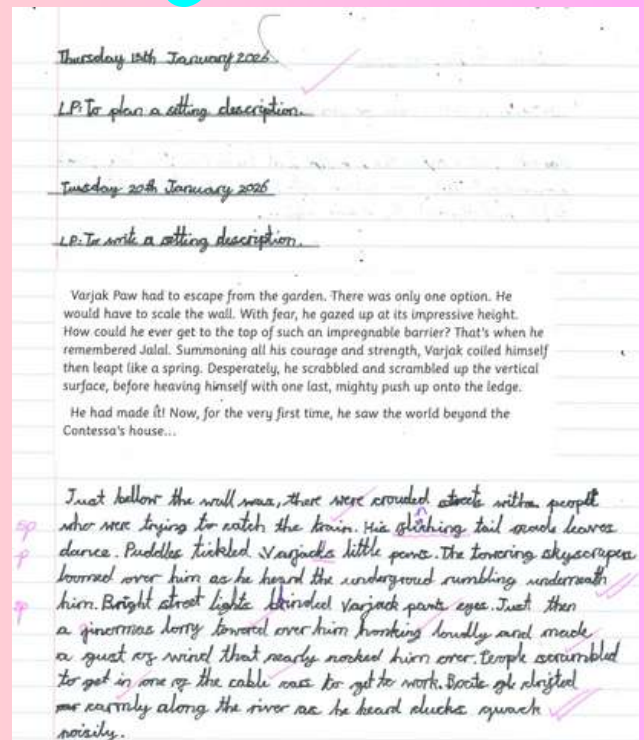
ATTENDANCE

We know mornings can be busy, but arriving on time to school is incredibly important. Each day, children begin with their morning work, which focuses on key English and maths skills. This calm, structured start helps them practise and consolidate essential learning—and when a child is late, they miss this valuable part of the day. Our school gates open at 8.30am and close promptly at 8.45am, so please aim to get your child in on time to help them start the day successfully.



This Week's Learning

Here is an incredible piece of writing from Ezra, in Turner Class. The children were asked to write a setting description about a city they had designed. He has written an incredibly detailed and well-thought-out paragraph, using personification, adverbs, and powerful adjectives.



Lexi-May, also in Turner Class, has been completing lots of extra learning at home! It is wonderful to see children taking their learning home and sharing it with parents. Brilliant work Lexi - keep it up!

Name: Lexi-May

ADDITION

Add the numbers and write the missing number in the box

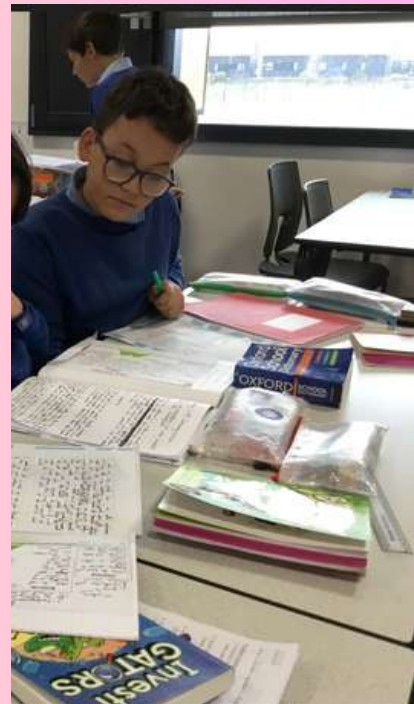
$5 + 2 = \boxed{7}$	$5 + 5 = \boxed{10}$
$3 + 4 = \boxed{7}$	$4 + 1 = \boxed{5}$
$6 + 2 = \boxed{8}$	$7 + 2 = \boxed{9}$
$1 + 5 = \boxed{6}$	$4 + 4 = \boxed{8}$
$2 + 4 = \boxed{6}$	$6 + 6 = \boxed{12}$
$8 + 1 = \boxed{9}$	$5 + 3 = \boxed{8}$
$9 + 0 = \boxed{9}$	$1 + 6 = \boxed{7}$

CVC WORD WRITING

Write the initial sound in the pictures below

 \boxed{C} a t	 \boxed{D} o g	 \boxed{P} i g	 \boxed{C} a p
 \boxed{B} i n	 \boxed{S} u n	 \boxed{P} i n	 \boxed{T} e n

YEAR 5 HAVE ENJOYED SOME STORY SHARING THIS MORNING. WE HAVE SPENT THE WEEK WRITING A NARRATIVE ABOUT A JOURNEY TO SCHOOL WHERE OUR CHARACTER ENCOUNTERS AND INJUSTICE. WE REALLY ENJOYED SHARING OUR STORIES ACROSS THE CLASSES.



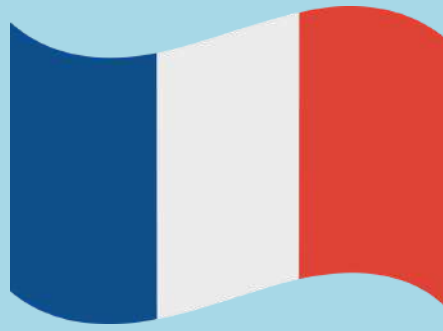
COFFEE AND TALK



THURSDAY 26TH FEB

9:00-9:45

Everyone welcome



Year 3: Find the pairs in this game:

<https://wordwall.net/resource/24018768/french/french-family>

Year 4: Find the pairs in this game:

<https://wordwall.net/resource/91153320/426-carnival-of-the-animals-pic-fr>

Year 5: Listen to the song again. Can you sing along?:

https://www.youtube.com/watch?v=npniUd2M_vI

Year 6: Listen to the song again. Can you sing along?:

<https://www.youtube.com/watch?v=bChrAwLzoSo>





2026 School Dates

2026

February

2nd February – Multiplication Tables Check Meeting for Parents– 2.45pm and 5.15pm

10th February – Year 3 Fitzwilliam Trip

25th February –Year 4 Trip to Cambridge (MAA)

March

2nd, 4th and 12th March – Parents Evening

4th and 5th March – Year 4 Performance

5th March – World Book Day

17th March – EY Curriculum Meeting for Parents

19th March – Year 6 Information Evening for Parents – SATs and Grafham Water

25th and 26th March – Reception Performance

26th March - Open Classrooms

April

May

1st and 8th May – Year 3 and 4 Botanic Garden

4th May – Year 4 Bikeability

20th and 21st May – Year 5 Performance

June

3rd June - Reception trip to South Angle Farm (approx. cost £20)

TBC June – Year 5 and 6 trip to Byron's Pool

17th June – KS2 Sports Day

18th June – KS2 Sports Day (Reserve)

23rd June – KS1 Sports Day

24th June and 25th June – Year 2 performance

26th June – KS1 Sports Day (Reserve)

29th June – Year 1 Castle Visit (approx. cost £25-£30)

30th June - Open Classrooms

July

13th July – Year 2 Castle Visit (approx. cost £25-£30)

TBC July - Year 6 Performance

8th – 10th July – Year 6 Grafham Trip (approx. cost £250)



TRUMPINGTON PARK PRESENTS

Performances 2025-2026

**Year 4 - 4th March 2:00 pm - Siblings
welcome**

**5th March 9:30 am -No siblings
Please note the change of timings**

**Reception - 25th March 9:30am - Siblings welcome
26th March 2:00pm - No siblings**

**Year 5 - 20th May 9:00am - Siblings welcome
21st May 2:00pm -No siblings**

**Year 2 - 24th June 9:30am- Siblings welcome
25th June 2:00pm No siblings**

Year 6 - TBD - July 2026



BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation

Trumpington Park Primary School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



PLEASE USE YOUR OWN BAGS (THERE IS NO LIMIT).

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
Extra bags are welcome - there's no limit

Please return your Bag2School on:

Tuesday 27 January 2026 by 9:00am



01609 780 222



www.bag2school.com



helpdesk@bag2school.com

Community News



February Holiday Tennis Camps

Monday 16 to Friday 20 February 2026



Come and join in the fun
Non Members welcome

Red 5 to 8 years 9.30 to 10.30am Thu/Fri
Orange/Green 8 to 10 years 10 to 11.30am Mon/Tues
Juniors improver/ Intermediates only 11 to 16 years 11.30 to 1.30pm all week

Red - indoors at Hills Road Sports and Tennis Centre
Orange/Green/Juniors - outdoors at the Club



For further information and to book your place visit
www.cambridgeltc.com/coaching/half-term-tennis-camp/

9.30 to 10.30 Reds 8&U Thursday and Friday indoors at Hills Road Sports and Tennis Centre

10 to 11.30 Orange/ Green 8 to 10 years Monday and Tuesday outdoors at Cambridge Lawn Tennis Club

11.30 to 1.30pm 11 to 16 years Junior Improvers (not suitable for beginners) All week outdoors at Cambridge Lawn Tennis Club

Please find attached a poster for our October half term camps
Booking links can be found on our website
<https://www.cambridgeltc.com/coaching/half-term-tennis-camp/>



Hi Students and Parents,


February Soccer Schools are here, and we are inviting you to join us during this Half Term!!!

Join Cambridge United for their **February Soccer Schools** from Monday 16th February – Friday 20th February and have an unforgettable Half Term of footballing fun!

Event Details:

Dates: <ul style="list-style-type: none">Monday 16th February – Friday 20th February Times: <ul style="list-style-type: none">9:00-4:00 Cost: <ul style="list-style-type: none">1 day - £22.502 days - £453 days - £654 days - £855 days - £100	Ages: <ul style="list-style-type: none">Ages 5-12 Venues: <ul style="list-style-type: none">Chesterton Community CollegeColeridge Community CollegeComberton Village CollegeSwavesey Village College
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CAMBRIDGE UNITED FOOTBALL CLUB LTD
The Clingda Abbey Stadium, Newmarket Road, Cambridge CB5 8LN
01223 588 500 | info@cambridgeunited.com | www.cambridgeunited.com



Be in with a chance to win amazing Cambridge United prizes and enjoy our daily themes where every child can express themselves in any way they want!

Also meet our very own Cambridge United players who get involved with games and activities!

There's still plenty of spaces, so make sure to register soon and secure your spot via our website:

Soccer Schools - [Soccer Schools](https://www.cambridgeunited.com/soccer-schools) | [Cambridge United F.C.](https://www.cambridgeunited.com)

If you have any questions or need any more information the please send us an email.

For Soccer Schools, please email Elliott at elliott@cambridgeunited.com

We can't wait to see you there!

Best wishes,
Cambridge United FC



CUFC FEBRUARY SOCCER SCHOOL DAILY THEMES

- FAVOURITE PLAYER DAY
- TEKKERZ TUESDAY
- WONDER GOALS
- FAVOURITE CLUB DAY
- FIXTURE FRIDAY

Online Safety

AI-driven toys are becoming increasingly common, offering children personalised interactions that can feel surprisingly lifelike. This guide unpacks how these toys listen, learn, and respond – and what that means for privacy, security, and healthy development. From data collection to the subtle influence of artificial voices, it highlights why adults may need to look more closely at the tech inside modern playthings.

It also explores how features such as constant connectivity, engagement-boosting rewards, and behaviour-shaping responses can affect children's play habits.

Alongside outlining the risks, the guide shares calm, practical advice to help parents and educators set boundaries, check permissions, and balance AI toys with offline experiences, ensuring AI remains a support for real-world interactions, not a substitute for them.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

- TOYS THAT LISTEN AND LEARN**
When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.
- WEAK SECURITY PROTECTIONS**
Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.
- ARTIFICIAL VOICES, REAL INFLUENCE**
For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.
- PRESSURE TO KEEP ENGAGING**
Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.
- MARKETING THROUGH PLAY**
Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.
- PLAYTIME AS DATA TRAINING**
The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines understand people. What becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

- START WITH A CONVERSATION**
Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy. Blind trust is not.
- SET LIMITS ON USE**
Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device: they should be monitored, updated, and switched off when not in use.
- MODEL DIGITAL AWARENESS**
Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.
- RESEARCH BEFORE YOU BUY**
Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it is shared with others.
- REVIEW PRIVACY SETTINGS**
Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit these permissions whenever possible.
- BALANCE AI WITH REAL PLAY**
AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert
Claire Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.

#WakeUpWednesday
The National College

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